



CARDINAL STRITCH
UNIVERSITY

2017-2018 Graduate Catalog Addendum 1
August 1, 2017

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REGISTRAR'S OFFICE

The Registrar's Office is responsible for:

- Scheduling of courses and final exams
- Providing grades to students
- Processing applications for graduation
- Verifying attendance, course load, and grade point average for various reasons, e.g., insurance and loan applications, athletic eligibility, honors, etc.
- Evaluating transfer credits
- Assisting students with course registration
- Issuing transcripts

Cardinal Stritch University has authorized the National Student Clearinghouse (NSC) to provide official transcript ordering via the Web. Transcripts will be sent by the Registrar's Office when a formal request is submitted through NSC and the student has met all financial obligations and has been fully admitted to the University.

Cardinal Stritch University does not issue copies of transcripts or other documents received from other institutions.

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**DIRECTOR OF SPECIAL EDUCATION AND PUPIL SERVICES
LICENSURE
REQUIREMENTS**

SED 740 Leading Diverse Educational Systems: Rethinking the Boundaries of School

SED 741 Special Education Leadership Practicum 1

SED 795 Legal and Political Analysis of Special Education

SED 796 Instructional Leadership: Advanced Methods in Meeting the Needs of Diverse Learners

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MASTER OF ARTS DEGREE IN LANGUAGE AND LITERACY

All credits earned upon completion of 316 coursework directly apply toward a Master of Arts Degree in Language and Literacy. An additional 8 credits are required for the master degree. The following courses are required for the Master of Arts in Literacy degree:

- HESA 550 Fundamentals of Research Methods in Education
- RL 516 Supervision of PreK-12 Literacy Programs
- RL 580 Program-based Research
- A minimum of two elective credits

Graduation Requirements:

To qualify for graduation from this program, candidates must:

- Successfully complete certification requirements associated with initial teacher licensure.
- Complete required master's degree coursework with a 3.0 overall grade point average on a 4.0 scale with no individual grade below a "C."
- Obtain recommendation for graduation from the program chair.
- Successfully complete and present an action research project.

READING SPECIALIST LICENSE (17)

As part of the master's program, students also required to take RLA 516 Supervision of K-12 Literacy Programs to obtain this licensure.

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MASTER OF ARTS IN TEACHING

Early Adolescence-Adolescence certification & Early Childhood-Adolescence licensure:

27-28 credits are required for licensure:

EMA 501 EA-A & EC-A Seminar I

EMA 513 EA-A & EC-A Fundamentals of Instruction & Assessment

EMA 531 EA-A & EC-A Field Experience I

EMA 548 Advanced Curriculum Planning in Specific Content Areas

EMA 554 EA-A & EC-A Methods, Assessment & Unit Writing

EMA 566 Literacy & Learning in the Content Areas

EMA 571 EA-A & EC-A Field Experience II

EMA 576 EA-A & EC-A Advanced Classroom Management

One of the following student teaching courses:

EMA 593 Student Teaching Early Adolescence-Adolescence

EMA 596 Student Teaching: Early Childhood-Adolescence/Foreign Language

EMA 597 Student Teaching: Early Childhood-Adolescence/Art

EMA 598 Student Teaching: Early Childhood-Adolescence/Music

EMA 604 Professional Development Seminar

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DOCTORATE IN SPECIAL EDUCATION (PH.D.)

CORE CURRICULUM/PROGRAM REQUIREMENTS

SPECIAL EDUCATION STRAND

SED 740 Leading Diverse Educational Systems

SED 741 Special Education Leadership Practicum

SED 795 Legal & Political Analysis of Special Education

SED 796 Instructional Leadership: Advanced Methods in Meeting the Needs of Diverse Learners

Three elective credits from the doctoral program
