



CARDINAL STRITCH
UNIVERSITY

2014-2015 Undergraduate Catalog Addendum 2
January 2015

Change to page 27

Bachelor of Arts (BA)

Core (General Education) Requirements

A range of 45-53 credits.

Change to page 28

General Elective Requirement

If students do not reach the required 120 credits needed for graduation by fulfilling their major (minor) and core requirements, they may need to take general electives to reach 120 total credits.

Bachelor of Science in College of Business and Management (BS)

Core (General Education) Requirements

A range of 33-36 credits.

Major Requirement

A Bachelor of Science in any College of Business and Management program must be a minimum of 32 credits. Specific program requirements are found in the College of Business and Management section.

Change to page 30

CATALOG YEAR

Catalog year determines the set of academic program/curriculum requirements (Core, major, concentration, etc.) that must be fulfilled for graduation. In general, students must meet the degree requirements of the catalog in effect at the time of matriculation. However, if the degree requirements for graduation change, a student may petition to change to a more recent catalog year. A student must meet all the degree requirements for graduation set forth in the newer catalog. A student cannot qualify for graduation by meeting degree or program requirements from two different catalogs.

To change catalog years, a student should first meet with an advisor to determine whether such a change is in the best interest of the student's degree plan. The student will be required to submit a catalog year change request form, signed by advisor and program/department chair, to the Office of the Registrar. This form is available to students via an advisor or the Registrar's Office.

Students who leave the university and apply for re-entry will fall under the catalog policies as outlined under admissions requirements for re-entry students. These students must submit an appeal letter to the program chair, college dean, and Vice President of Academic Affairs if they wish to request a different catalog year.

Students are held to all other University policies (academic or otherwise) in the **current** catalog regardless of their catalog year as related to degree requirements.

CLASSIFICATION OF STUDENTS

The following sections detail the specific criteria used for separating Cardinal Stritch University students into class level categories or tuition cost groups.

Class Year Classification (for students who entered as of fall 2013)

All students who have been officially accepted to Cardinal Stritch University will be classified according to their number of credits earned. (Developmental courses are not included in this number.) Class year classifications are as follows:

Freshmen 0-30 credits

Sophomores 31-60 credits

Juniors 61-90 credits

Seniors 91 or more credits

Class Year Classification (for students who entered prior to fall 2013)

Freshmen 0-31 credits

Sophomores 32-63 credits

Juniors 64-95 credits

Seniors 96 or more credits

Change to page 34

WITHDRAWING FROM A COURSE OR PROGRAM

Traditional Calendar Degree Programs

After the Drop/Add period, a student may not add or drop a course. For courses scheduled in traditional academic terms, a student may withdraw from a course up to the 2/3 point of course meetings. A student must obtain a withdrawal form from their academic advisor in the Student Success Center. The form must be completed, signed and dated by both the student and instructor of the course, and returned to their academic advisor by the end of business hours on the last day for withdrawal as listed on the academic calendar. Once a student withdraws from a course, he/she is not allowed to sit-in on the course for content. The recorded date of the withdrawal will be the date the form is returned to their advisor. The student will then receive a grade of "W" for the course.

Withdrawal from all courses is the same as withdrawing from the University. To withdraw from the University, students must contact their academic advisor in the Student Success Center in person or in writing on or before the last date of withdrawal as listed on the semester academic calendar. The recorded date of withdrawal will be the date the academic advisor is notified of the student's intent. The student will then receive a grade of "W" for all courses.

Accelerated/Cohort Degree Programs

A student in an accelerated/cohort degree program may withdraw from a course up to the 2/3 point of course meetings. A student in an accelerated/cohort degree program must process a withdrawal through the college or department as specified in the college/program student handbook. Students should contact their

academic advisor for course and program withdrawals. Once a student withdraws from a course, he/she is not allowed to sit- in on the course for content. Students will receive a grade of “W” only for course(s) that they were attending at the time of their withdrawal. Future courses will receive the designation of a dropped course.

Change to page 40

COURSES FROM OTHER POST-SECONDARY INSTITUTIONS

Transfer Credit Policy

Transfer students bring a range of learning experiences into their studies at Cardinal Stritch University. The University’s transfer policy recognizes the value of these experiences and awards credit as appropriate to the subject matter and educational goals of the student.

Cardinal Stritch University will accept up to 90 credits in transfer for Bachelor’s degrees and up to 45 credits in transfer for Associate degrees, depending on the requirements of the degree/program. The decision to accept transfer credits is made by the specific major departments and the Registrar. Transfer courses do not automatically fulfill core or major requirements of Stritch. Once credits are accepted in transfer at the University, the credits will be applied to any college based on the college’s major/program requirements.

Change to page 53

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Where may one call for more information?

The University registrar can be reached at (414) 410-4081.

Change to page 182

Bachelor of Science Degree

The total of 120 semester credits must also include 33-36 credits in liberal arts as follows:

- One course in written communication above the 101 level
- One course in oral communication
- One course in mathematics
- One 400 level course in ethics (must be taken in the College of Business and Management)
- One seminar course incorporating the Franciscan Heritage (must be taken in the College of Business and Management)
- One course in the social sciences, including economics, political science, psychology, or sociology
- One course in history or literature
- One course in aesthetic experience (theory-based music, art, or theater course)
- One course in spiritual understanding
- One course in science
- One course in cultural awareness (this course may also fulfill one of the above categories)

The remaining course (or 3 credits) can be in social science, history or literature, aesthetic experience, spiritual understanding, or science.

Change to page 226

Ruth S. Coleman College of Nursing and Health Sciences

VISION

The vision of the Ruth S. Coleman College of Nursing and Health Sciences is to educate 21st century healthcare leaders to collaborate with the interprofessional team to build bridges for a healthier community.

MISSION

The mission of the Ruth S. Coleman College of Nursing and Health Sciences is to create a challenging and affirming scholarly community, guided by the Franciscan Values, where faculty and students develop knowledge, skills, and attitudes that advance health, healthcare, and the healthcare profession through leadership, learning, and service.

NURSING PHILOSOPHY

CLIENT

The client is defined as a person, family, group, community, or population in need of nursing care to regain, retain, or improve their physical and mental health. The client has a unique view of health and illness and responds to internal and external factors. Clients have the right to have their beliefs, values, and practices respected.

HEALTH

Health is the expression of the client's physical mental, emotional, social, and spiritual being at any given point in time and is impacted by the environment.

ENVIRONMENT

Environment is ever-changing and complex. It includes the surrounding context, milieu, conditions, or atmosphere which makes up the learning and/or client environment (ANA, 2010).

NURSING

According to the American Nurses Association (2010) definition "Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment, of human response, and advocacy in the care of individuals, families, communities, and populations." Client centered care is provided in and across all environments.

LEARNING

Learning is an interactive and life-long process that is measured through the achievement of outcomes.

LEARNER- STUDENT

The student navigates their learning in partnership with faculty to apply their knowledge from all courses to improve client health outcomes and advance the profession of nursing. The learner is an active participant in the learning process who helps determine his/her own learning needs, engages in self-learning, and seeks opportunities for personal growth. The learner brings to the interactive process prior knowledge, skills, and abilities attained from life experiences as well as prior education.

EDUCATION

The Ruth S. Coleman College of Nursing and Health Sciences offer the full range of nursing programs: Associate degree in Nursing (ADN); Bachelor of Science in Nursing (BSN); RN to BSN; and Master of Science in Nursing (MSN). Levels of practice are differentiated in the programs. Leveling programs promote career laddering and gives students an opportunity to realize their mission as individuals, professional nurses, and responsible members of society. A seamless transition between nursing education levels is valued.

EDUCATOR

The nurse educator designs a challenging, affirming and scholarly environment that prepares 21st century nurse leaders who collaborate with the interprofessional team to build bridges for a healthier community. Instruction is guided by Franciscan values, professional standards, nursing knowledge, and expertise that emphasize compassion and valuing the individual to meet the needs of diverse learners.

The nurse educator structures learning experiences to promote knowledge, skills, and abilities for nursing practice at the associate, baccalaureate, and masters levels. *Associate degree in nursing education* prepares the nurse to provide direct care for individual clients with common, well-defined health problems in structured settings. *Bachelor degree in nursing education* prepares the nurse to provide direct and indirect care to individuals, families, groups, and communities with complex health care needs in a variety of settings. *Master's degree in nursing education* prepares the nurse to use evidence-based methods to provide healthcare and to enhance the role of the nurse as a leader and educator. Each level of education provides a foundation for the next higher level of nursing education.

American Nurses Association, (2010). *Nursing: Scope and standards of practice- (2nd ed)*. Silver Spring, MD.

Change to page 234

MAJOR REQUIREMENTS

Number of credits for Bachelor of Science in Nursing: 120